

# Archer City ISD

## High-Quality Pre-K Evaluation

### 2019-2020

#### **CURRICULUM**

Our campus adopted the Frog Street Press Pre-K curriculum 2 years ago. Frog Street is on the approved list of adopted curriculum for Prekindergarten and addresses the Revised Texas Prekindergarten Guidelines in the following domains:

- Social and Emotional Development
- Language and Communication
- Emergent Literacy Reading
- Emergent Literacy Writing
- Mathematics
- Science
- Social Studies
- Fine Arts
- Physical Development and Health
- Technology

Our Pre-K teacher has attended the Frog Street Conference. This conference introduced our teacher to well-known leaders, authors and educators within the Early Childhood Education field.

Along with Frog Street, we implemented a supplementary curriculum, Handwriting Without Tears. It targets proper pencil grip for little hands, correct letter/number formation to improve handwriting skills and helps with the letter/sound identification.

We were also able to have our teacher attend the Academy for Teachers of Young Children, in El Paso, Texas, as well as CIRCLE training at Region 9. A wealth of information and ideas to take into the classroom were attained at these conferences, as well as an opportunity to network with other Early Childhood professionals and leaders.

Our teachers have also attended several local trainings at Region 9 in Wichita Falls, Texas to incorporate activities for all learners.

#### **PROGRESS MONITORING**

We understand the importance of monitoring our students' progress in order to help them achieve their full potential. We are now members of the Childhood Learning Institute (CLI), which allows us access to a student progress-monitoring tool, CIRCLE Progress Monitoring. This tool is administered at the beginning, middle and end of the year. It measures Social and Emotional Development, Language and Communication, Emergent Literacy Reading, Emergent Literacy Writing, and Mathematics. This measurement tool is one of the Commissioner's List of Approved Prekindergarten Progress Monitoring Instruments.

Due to COVID-19, TEA has exempt the end of the year CLI exam.

## **TEACHER QUALIFICATIONS**

Our Pre-K teachers are certified through the Texas Education Agency (TEA) and receive at least 150 cumulative hours of professional development (every 5 years) addressing all 10 domains found in the Pre-K Guidelines. Our teachers are “highly qualified” by meeting the criteria set forth by TEA. Both teachers have mentor teachers and were a part of the collaboration at Region 9 where they received mentor hours.

## **FAMILY ENGAGEMENT PLAN**

We love our families and offer ways to keep our families involved in our school. Just a few of the opportunities we have at Archer City Elementary are the Pre-K and Kindergarten Round-Up that is held annually, Meet the Teacher night held each August, Community Helpers Day, Fall Carnival, Pumpkin Patch field trip and Classroom Pumpkin Seed counting day, Veterans Day Family pictures and Disguise a Turkey Family project, Santa House field trip, Christmas on the Square, Spring Fling, Valentines Ice Cream party and our Book Fair. You can find our complete Family Engagement Plan on our district website at [www.archercityisd.net](http://www.archercityisd.net).

During the time away from school for COVID-19, teachers held weekly zoom meetings and hand delivered weekly packets to continue and finalize the year's learning activities.

We are so thankful for the opportunity to educate your child and involve your family. We continue to strive to improve our practices and push our students above and beyond. If you have any suggestions or concerns, please do not hesitate to contact our teachers or administration at any time.